Lecture 3: Bits, bytes, binary numbers, and the representation of information

- computers represent, process, store, copy, and transmit everything as numbers
 - hence "digital computer"
- the numbers can represent anything
 - not just numbers that you might do arithmetic on
- the meaning depends on context
 - as well as what the numbers ultimately represent
 - e.g., numbers coming to your computer or phone from your wi-fi connection could be email, movies, music, documents, apps, Zoom meeting, ...

Analog versus Digital

- analog: "analogous" or "the analog of"
 - smoothly or continuously varying values
 - volume control, dimmer, faucet, steering wheel
 - value varies smoothly with something else
 no discrete steps or changes in values
 small change in one implies small change in another
 infinite number of possible values
 - the world we perceive is largely analog

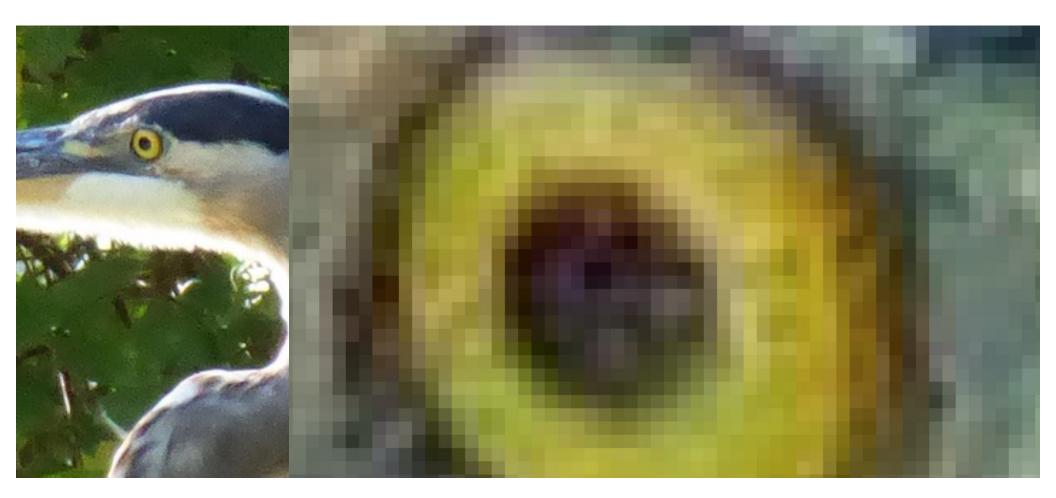
digital: discrete values

- only a finite number of different values
- a change in something results in sudden change
 from one discrete value to another
 digital speedometer, digital watch, push-button radio tuner, ...
- values are represented as <u>numbers</u>



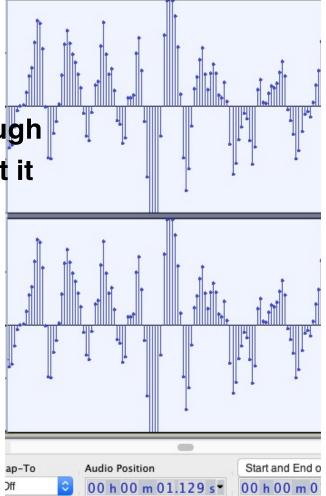
Digital pictures

- divide the picture up into a grid of little rectangles ("pixels")
- assign a different numeric value to each different color value
- the finer the grid and the finer the color distinctions, the more accurate the representation will be



Digital sound

- need to measure intensity/loudness often enough and accurately enough that we can reconstruct it well enough
- higher frequency = higher pitch
- human ear can hear ~ 20 Hz to 20 KHz
 - taking samples at twice the highest frequency is good enough (Nyquist)
- CD audio usually uses
 - 44,100 samples / second
 - accuracy of 1 in 65,536 (= 2^{16}) distinct levels
 - two samples at each time for stereo
 - data rate is 44,100 x 2 x 16 bits/sample
 - = 1,411,200 bits/sec = 176,400 bytes/sec ~ 10.6 MB/minute
- MP3 audio compresses by clever encoding and removal of sounds that won't really be heard
 - data rate is ~ 1 MB/minute



Binary numbers: only use the digits 0 and 1 to represent numbers

- just like decimal except there are only two digits: 0 and 1
- everything is based on powers of 2 (1, 2, 4, 8, 16, 32, ...)
 - instead of powers of 10 (1, 10, 100, 1000, ...)
- counting in binary or base 2:

01

1 binary digit represents 1 choice from 2; counts 2 things; 2 distinct values 00 01 10 11

2 binary digits represents 1 choice from 4; 4 distinct values

000 001 010 011 100 101 110 111

3 binary digits ...

binary numbers are shorthands for sums of powers of 2

 $11011 = 1 \times 16 + 1 \times 8 + 0 \times 4 + 1 \times 2 + 1 \times 1$ $= 1 \times 2^{4} + 1 \times 2^{3} + 0 \times 2^{2} + 1 \times 2^{1} + 1 \times 2^{0}$

• counting in "base 2", using powers of 2

Binary (base 2) arithmetic

- works like decimal (base 10) arithmetic, but simpler
- addition:

0 + 0 = 0 0 + 1 = 1 1 + 0 = 11 + 1 = 10 ("1 + 1 is 0 and carry the 1")

subtraction, multiplication, division are analogous

Converting binary to decimal

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from right to left:

if bit is 1 add corresponding power of 2

i.e. 2^0, 2^1, 2^2, 2^3

(rightmost power is zero)

1101 = 1 \times 2^0 + 0 \times 2^1 + 1 \times 2^2 + 1 \times 2^3

= 1 \times 1 + 0 \times 2 + 1 \times 4 + 1 \times 8

= 13
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Converting decimal to binary

repeat these steps while the number is > 0: divide the number by 2 write the remainder (0 or 1) use the quotient as the number and repeat the answer is the resulting sequence in reverse (right to left) order

divide 13 by 2, write "1", number is 6 divide 6 by 2, write "0", number is 3 divide 3 by 2, write "1", number is 1 divide 1 by 2, write "1", number is 0 answer is 1101

Using bits to represent information

• AB/BSE

- 1 bit
- Fr/So/Jr/Sr
 - 2 bits
- grads, auditors, faculty as well
 - 3 bits
- a unique number for each person in COS 109
 - 5 bits
- a unique number for each freshman at PU
 - 11 bits
- a unique number for each PU undergrad
 - 13 bits

Powers of two, powers of ten

- 1 bit = 2 possibilities
- 2 bits = 4 possibilities
- 3 bits = 8 possibilities

n bits = 2^n possibilities

- 2¹⁰ = 1,024 is about 1,000 or 1K or 10³
- 2²⁰ = 1,048,576 is about 1,000,000 or 1M or 10⁶
- 2³⁰ = 1,073,741,824 is about 1,000,000,000 or 1G or 10⁹

the approximation is becoming less good but it's still good enough for estimation

terminology is often imprecise:

- " 1K " might mean 1000 or 1024 (10³ or 2¹⁰)
- " 1M " might mean 1000000 or 1048576 (10⁶ or 2²⁰)

Bytes

"byte" = a group of 8 bits treated as a unit

- in modern computers, the fundamental unit of processing and memory addressing
- can encode any of 2⁸ = 256 different values, e.g., numbers 0 ... 255 or a single letter like A or digit like 7 or punctuation like \$
 ASCII character set defines values for letters, digits, punctuation, etc.

• group 2 bytes together to hold larger entities

- two bytes (16 bits) holds $2^{16} = 65,536$ values
- a bigger integer, a character in a larger character set
 Unicode character set defines values for most characters

group 4 bytes together to hold even larger entities

- four bytes (32 bits) holds $2^{32} = 4,294,967,296$ values
- an even bigger integer, a number with a fractional part (floating point), a memory address, all Unicode characters
- current machines use 64-bit integers and addresses (8 bytes) $2^{64} = 18,446,744,073,709,551,616$
- no fractional bytes: the number of bytes is always an integer

Interpretation of bits and bytes depends on context

meaning of a group of bits depends on how they are interpreted

1 byte could be

- 1 bit in use, 7 wasted bits (e.g., M/F in a database)
- 8 bits representing a number between 0 and 255
- an alphabetic character like W or + or 7
- part of a character in another alphabet or writing system (2+ bytes)
- part of a larger number (2 or 4 or 8 bytes, usually)
- part of a picture or sound
- part of an instruction for a computer to execute instructions are just bits, stored in the same memory as data different kinds of computers use different bit patterns for their instructions laptop, cellphone, game machine, etc., all potentially different
- part of the location or address of something in memory
 - ...

one program's instructions are another program's data

- when you download a new program from the net, it's data
- when you run it, it's instructions