COS 461/561: Computer Networks Class Meeting, Lectures 1 & 2 Kyle Jamieson (461); Ravi Netravali (561) Fall 2021 Class Meeting: Tue 10:00-10:50 AM www.cs.princeton.edu/courses/archive/fall21/cos461

Classroom Protocols

- Wear your mask correctly, over your nose and mouth. Extras available at the entrance
- No eating in classroom. Lifting the mask to take sips of a beverage is permitted.
- Please keep your mask on at all times. If you need to remove your mask, ask permission from the instructor.
- If you don't feel well or have a runny nose, sore throat, etc., please stay home. We will work with you.
- If you test positive and need to isolate, please contact me to confirm arrangements for keeping up with the class.





Today

1. Course Introduction and Policies (461 & 561)

2. Internet Basic Principles

3. Link Layer

461: What You Learn in This Course

- Knowledge: how the Internet works, and why
 - Protocol stack: link, network, transport, application
 - Resource allocation: congestion control, routing
 - Applications: Web, P2P, ...
 - Networks: enterprise, cloud, backbone, wireless, ...
- Insight: key concepts in networking
 - Naming, layering, protocols, resource allocation, ...
- Skill: network programming
 - Many nodes are general-purpose computers
 - Can innovate and develop new uses of networks

561: What You Learn in This Course

- Knowledge: how the Internet works, and why
- Insight: key concepts and state of the art in networking

- Naming, layering, protocols, resource allocation, ...

 Discuss classic & state of the art networking research papers, in depth. Tied to lecture topics in 461

Skill: network programming

- Skill: network research
 - Semester systems-building/research project, in groups
 - Reproduce a result (more common), or build a novel project

Learning the Material: 461 People

- Class Meeting: Prof Kyle Jamieson
 - Tue 10:00 10:50 AM
 - OH: Thursday 10:00-11:00 AM (via Zoom).
 - Slides and lecture videos available online at course Web site
- Precepts: TAs Nanqinqin ("Nan") Li, Olga Solodova
 - Olga OH: Monday 11:30 AM-12:30 PM (via Zoom)
 - Nanqinqin OH: Friday 9:00-10:00 AM (Friend center 010)
- Main Q&A forum: Ed Discussions
 - Setting expectation: TAs will monitor/respond to questions 1-2 times per day in a burst of activity

Learning the Material: 561 People

- Precepts: Prof Ravi Netravali
 - Friday: 10:00 10:50 AM or 11:00-11:50 AM
 - Room: CS 105

• Precept TA: Neil Agarwal

• Main Q&A forum: Perusall + Email

Learning the Material: 461 & 561 Class Meetings

- Class Meetings: Tuesdays 10:00 10:50
- 461 attend class meeting, view lectures, participate in Q&A
 - Recommendation: print slides and take notes
 - Not everything covered in class is on slides
 - You are responsible for everything covered in class
- **561** is responsible for all 461 lecture material, but need not attend 461 class meeting or Q&A

Learning the Material: Precepts

- 461 precepts focus on working problems, expanding concepts, programming prep for assignments
 - Led by TAs
- 561 precepts discuss papers in depth
 - Discuss 1 research paper in depth each week; 5 *insightful* comments due on Perusall the evening before each precept (i.e., Thursday)
 - Topic will relate to that week's 461 lectures, but assumes 461 content as background
 - Precept attendance is critical
 - Let instructors know if you must miss, accommodations made

Learning the Material: Books (secondary)

• Main textbook

- Computer Networks: A Systems Approach, by Peterson and Davie
- Also online: <u>https://book.systemsapproach.org/</u>
- Additional books (may be of interest)
 - Networking textbooks
 - Computer Networking: A Top-Down Approach Featuring the Internet, by Kurose and Ross
 - Computer Networks, by Tanenbaum
 - Network programming references
 - *TCP/IP Illustrated, Volume 1: The Protocols*, by Stevens
 - Unix Network Programming, Vol 1: Sockets Networking API, by Stevens, Fenner, & Rudolf

Grading in UG COS 461

- Five assignments (50% total)
 - 90% 24 hours late, 80% 2 days late, 50% >5 days late
 - Three free late days (we'll figure which one is best)
 - Only failing grades I've given are for students who don't / try to do assignments
- Midterm exam (20%)
- Final exam (25%)
- Class participation (precept, 5%)

Grading in Graduate-Level COS 561

- Semester-long Research Project (40% total)
 - Includes proposal, presentation, and final write-up
 - In groups of 2/3 students; must involve programming
 - Can (1) reproduce research results, or (2) conduct novel research; regardless, *must* relate to COS 561 topics
- One take-home midterm exam (30% total)
 - November 9-10
 - Open-ended questions, e.g., how solutions work/don't work, extensions to solutions for different goals/settings
- Participation (precept, 30%)
 - Includes in-precept discussion and Perusall comments

Policy: Write Your Own Code

Programming is an individual creative process. At first, discussions with friends is fine. When writing code, unless stated otherwise, the program must be your own work.

Do not copy another person's programs, comments, or any part of submitted assignment. This includes character-by-character transliteration but also derivative works. Cannot use another's code, etc. even while "citing" them.

Writing code for use by another or using another's code is academic fraud in context of coursework.

Do not publish your code e.g., on github, during/after course!

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Setting Expectations: Don't expect 24x7 answers

- Try to figure out yourself
- Forums are not for debugging
 - Utilize right venue: Go to TA office hours
 - Send detailed Q's / bug reports, not "no idea what's wrong"
- Instructors are not on pager duty 24 x 7
 - Don't expect response before next business day
 - Questions Friday night @ 11pm should not expect fast responses.
 Be happy with something before Monday.
- Implications
 - Students should answer each other; start your assignments early!

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Go	ogle		
How many bits in a byte?			
Google Search	I'm Feeling Lucky		

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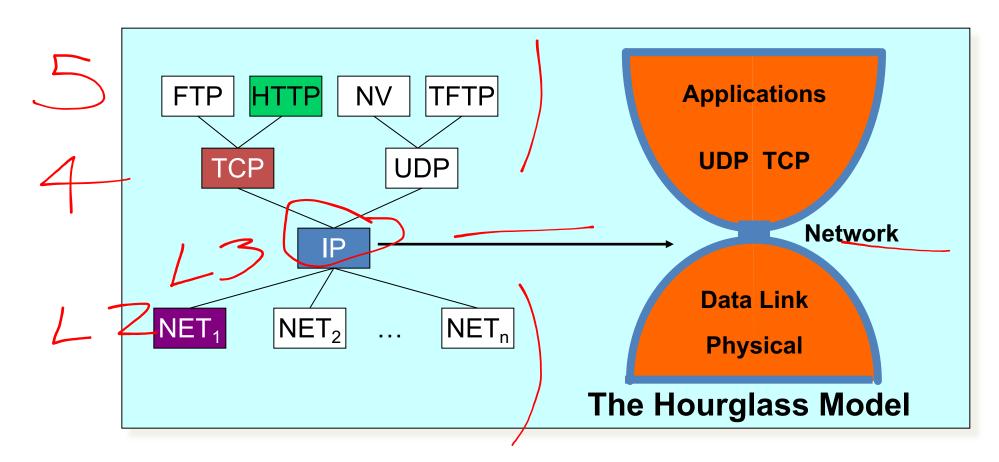
3. Link Layer

What *is* the Internet?

The Internet is the worldwide, publicly accessible network of interconnected computer networks that transmit data by packet switching using the standard Internet Protocol (IP).

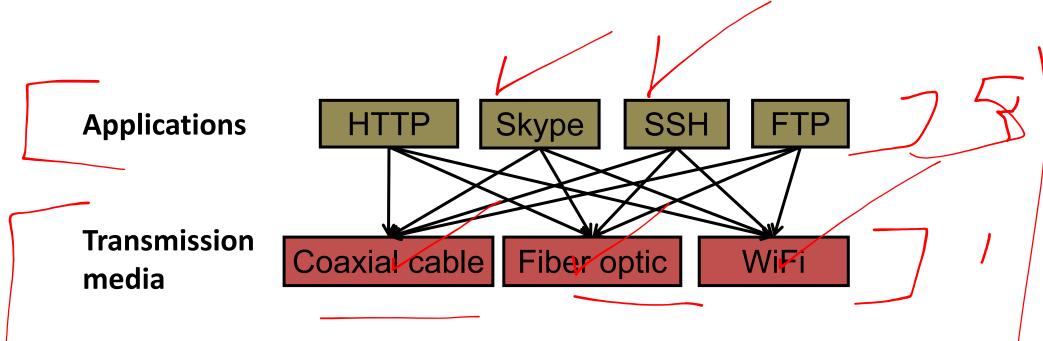
It is a "network of networks" that consists of millions of smaller domestic, academic, business, and government networks, which together carry various information and services.

The Internet Protocol Suite



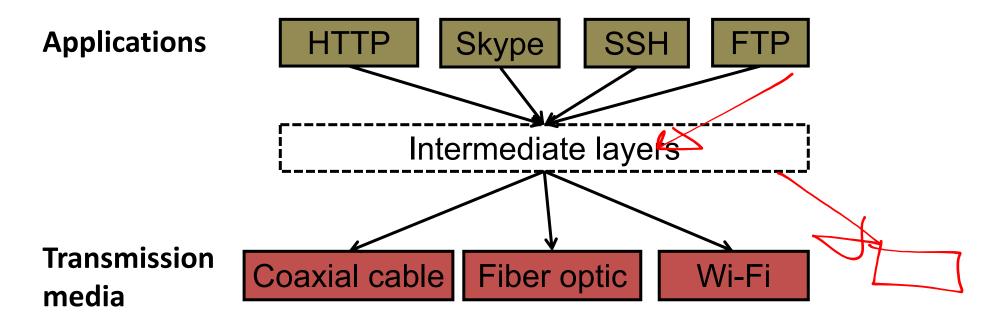
The thin Network layer facilitates interoperability

Coping with application/link heterogeneity



- Re-implement every application for every new underlying transmission medium?
- Change every application on any change to an underlying transmission medium (and vice-versa)?
- **No!** But how does the Internet design avoid this?

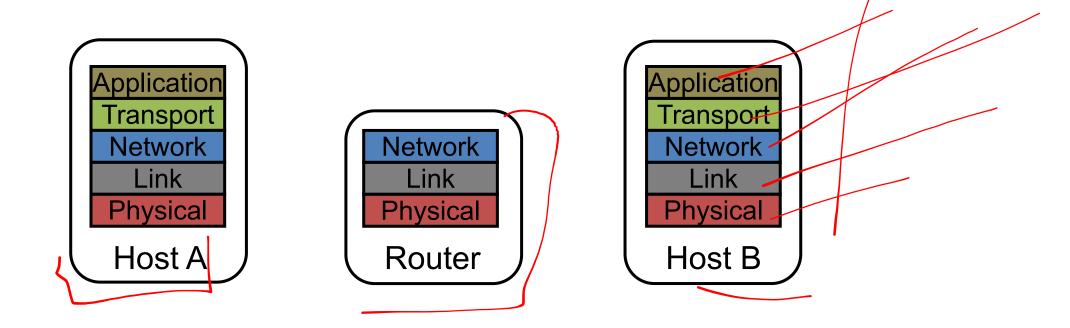
Internet solution: Intermediate layers



- Intermediate layers provide a set of abstractions for applications and media
- New applications or media need only implement for intermediate layer's interface

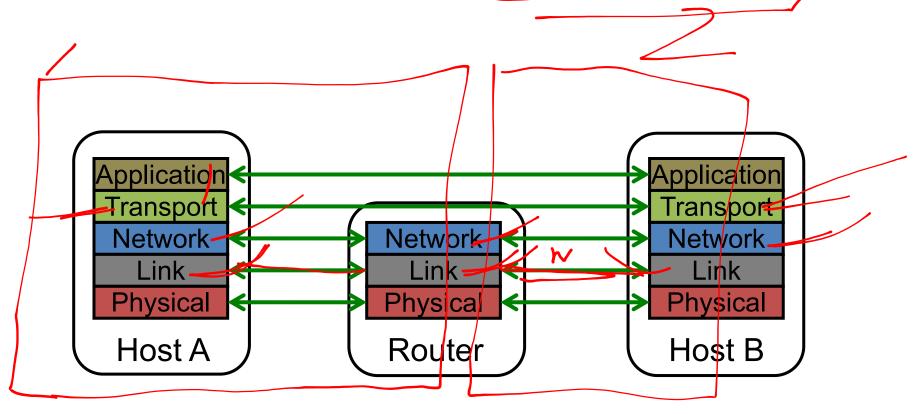
Who does what?

- Five "Internet architecture" layers
 - Lower three layers are implemented everywhere
 - Top two layers are implemented only at end hosts



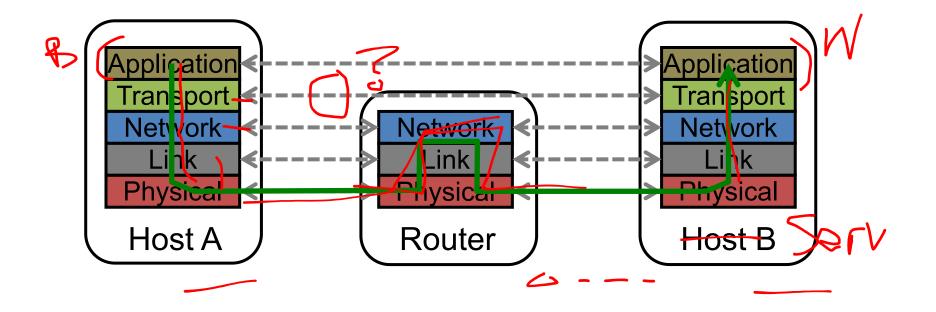


• Each layer on a host interacts with its peer host's corresponding layer via the protocol interface



Physical communication

- Communication goes down to physical network
- Then from network peer to peer
- Then up to the relevant layer

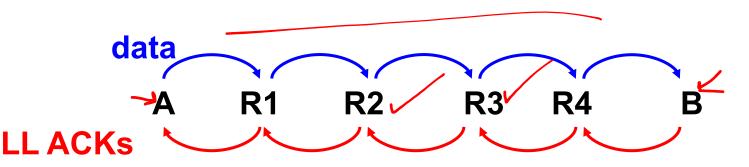


THE END-TO-END ARGUMENT

Motivation: End-to-End Argument

- Five layers in the Internet architecture model
- Five places to solve many of same problems:
 - In-order delivery _____
 - Duplicate-free delivery
 - Reliable delivery after corruption, loss
 - Encryption -
 - Authentication
- In which layer(s) should a particular function be implemented?

Discussion Prompt: Careful file transfer from A to B



- Goal: Accurately copy file on A's disk to B's disk
- Straw man design:
 - Read file from A's disk
 - A sends stream of packets containing file data to B
 - L2 retransmission of lost or corrupted packets at each hop
 - B writes file data to disk
- Does this system meet the design goal?
 - Bit errors on links not a problem

Where can errors happen?

- On **A'**s or **B'**s disk
- In **A**'s or **B**'s RAM or CPU
- In A's or B's software
- In the RAM, CPU, or **software** of **any** <u>router</u> that forwards packet
- Why might errors be likely?
 - Drive for CPU speed and storage density: pushes hardware to EE limits, engineered to tight tolerances
 - *e.g.*, today's disks return data that are the output of an maximum-likelihood estimation!
 - Bugs abound!

Solution: End-to-End verification

- **1.** A keeps a **checksum** with the on-disk data
 - Why not compute checksum at start of transfer?
- 2. B computes checksum over received data, sends to A
- 3. A compares the two checksums and resends if not equal
- Can we eliminate hop-by-hop error detection?
 - Suppose there's a router with bad RAM; how to find it?
- Is a whole-file checksum enough?
 - Poor performance: must resend whole file each time one packet (bit) corrupted!

Perils of low-layer implementation

- Entangles application behavior with network internals:
- Suppose each IP router reliably transmitted to next hop
 - Result: Lossless delivery, but variable delay
 - ftp: Okay, move huge file reliably (just end-to-end TCP works fine, too, though)
 - Skype: Terrible, would jitter packets when a few drops OK anyway
- Complicates deployment of innovative applications
 - Example: Phone network v. the Internet

Advantages of low-layer implementation

• Each application author needn't recode a shared function

 Overlapping error checks (e.g., checksums) at all layers invaluable in debugging and fault diagnosis

 If end systems not cooperative (increasingly the case), only way to enforce resource allocation!

The End-to-End Principle

- Only the application at communication endpoints can completely and correctly implement a function
- Processing in middle alone cannot provide function
 - Processing in middle may, however, be an important performance optimization
- Engineering middle hops to provide guaranteed functionality is often wasteful of effort, inefficient

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Link-Layer Services

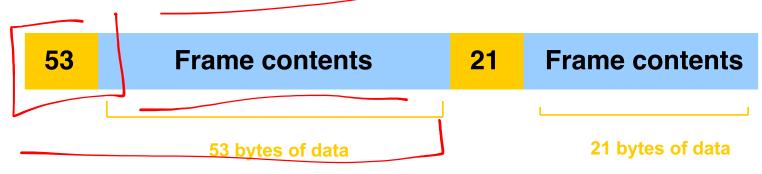
- Encoding
 - Representing the 0s and 1s
- Framing
 - Encapsulating packet into frame, adding header, trailer
 - Using MAC addresses rather than IP addresses
- Error detection
 - Errors caused by signal attenuation, noise
 - Receiver detects presence, may ask for repeat (ARQ)
- Resolving contention
 - Deciding who gets to transmit when multiple senders want to use a shared media
- Flow control (pacing between sender & receiver)

Framing

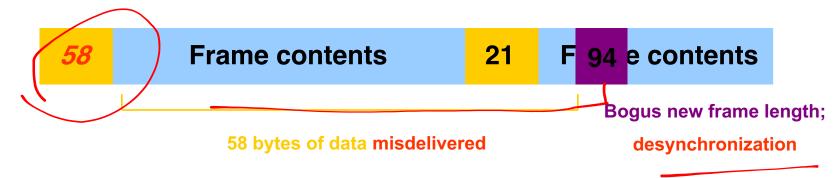
- Specify how blocks of data are transmitted between two nodes connected on the same physical media
 - Service provided by the data link layer
 - Implemented by the network adaptor
- Challenges
 - Decide when a frame starts & ends
 - How hard can that be?

Simple Approach to Framing: Counting

- Sender: begin frame with byte(s) giving length
- Receiver: extract this length and count



- How can this go wrong?
- On occasion, the count gets corrupted



Framing: Sentinels

- Delineate frame with special pattern (sentinel)
 - e.g., **01111110** ⇒*start*, **01111111** ⇒*end*



- Problem: what if sentinel occurs within frame?
- Solution: escape the special characters
 - E.g., sender always inserts a 0 after five 1s
 - ... receiver always removes a 0 appearing after five 1s
- Similar to escaping special characters in C programs

When Receiver Sees Five 1s

01111110	Frame content	01111111
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- If next bit 0, remove it, and begin counting again
 - Because this must be stuffed bit
 - Can't be at beginning/end of frame
- If next bit 1, then:
 - If following bit is 0, this is start of frame
 - receiver has seen 01111110
 - If following bit is 1, this is end of frame
 - receiver has seen 01111111

Coming Up in 461

Next Class Meeting

Lectures 3 (Network Layer) and 4 (Network Devices)

Precepts this Thursday and Friday

